DOCUMENT RESUME

ED 445 623 HE 033 296

AUTHOR	Ralph, Edwin G.
TITLE	Motivating Teaching in Higher Education: A Manual for Faculty Development.
ISBN	ISBN-0-913507-96-2
PUB DATE	1998-00-00
NOTE	246p.
AVAILABLE FROM	New Forums Press, Inc., 1018 South Lewis Street, Stillwater, OK 74074 ($20.95). Web site: http://www.newforums.com.
PUB TYPE	Guides - Non-Classroom (055)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Classroom Techniques; *College Faculty; Educational Environment; Evaluation Methods; *Faculty Development; Higher Education; *Inservice Teacher Education; Lesson Plans; *Planning; Student Centered Curriculum; Student Evaluation; *Student Motivation; Teacher Competencies; Teacher Effectiveness; Teacher Motivation; Teacher Student Relationship; *Teaching Methods; Teaching Skills

ABSTRACT

This manual is designed for beginning postsecondary instructors with no previous teacher training. It presents the essentials of the instructional planning and implementation process and explains key principles and practices that have been shown to enhance students' motivation to learn. An introduction describes the purpose, rationale, readers, and format of the manual. Chapter 1, "Key Principles of Motivating Teaching and Learning," discusses motivating learning; the teaching/learning process; learning styles; motivating teaching; and offers a conceptual framework. Chapter 2, "Conditions Conducive to Learning: Climate and Management," highlights creation of a positive teaching/learning climate and the managerial process (organizational routines and strategies). Chapter 3, "Motivating Instructional Processes," discusses planning for instruction and implementing generic instructional skills. Chapter 4, "Motivating Methods of Teaching/Learning," focuses on teacher-centered and student-centered approaches. Chapter 5, "Assessing Learners' Progress," presents basic guidelines of assessment and assessment strategies and practices. Appended are a sample course plan, a sample lesson plan, and a final exam. A bibliography with approximately 200 entries is appended. (Individual chapters contain references.) (SM)

Reproductions supplied by EDRS are the best that can be made
from the original document.